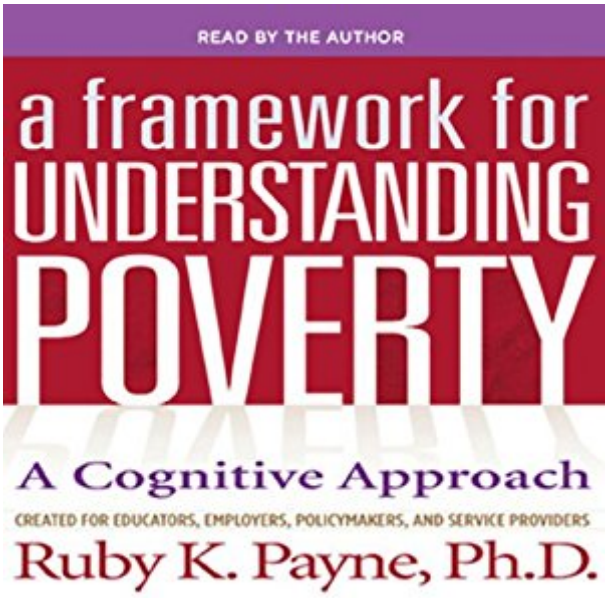
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A Framework For Understanding Poverty 5th Edition



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Synopsis

When viewed through an economic lens, poverty can be defined as an absence of resources. Since 1995, Framework’s basic premise is that the middle-class understandings of those who work with children and adults in poverty are often ill-suited for connecting with and helping people build up resources and rise out of poverty. Now, 18 years and 1.5 million copies later, Framework: A Cognitive Approach has been revised, updated and expanded. The 5th edition features an enhanced chapter on instruction and achievement; greater emphasis on the thinking, community, and learning patterns involved in breaking out of poverty; plentiful citations, new case studies, and data: more details findings about interventions, resources, and causes of poverty, and a review of the outlook for people in poverty and those who work with them. This audiobook is read by the author, Ruby K. Payne, Ph.D.

Book Information

Audible Audio Edition
Listening Length: 5 hoursÃ Â andÃ Â 44 minutes
Program Type: Audiobook
Version: Unabridged
Publisher: AHA PROCESS INC
Audible.com Release Date: January 21, 2014
Language: English
ASIN: B00HZ7FY20
Best Sellers Rank: #5 inÃ Â Books > Audible Audiobooks > Politics & Current Events > Current Events #720 inÃ Â Books > Business & Money > Education & Reference #1474 inÃ Â Books > Audible Audiobooks > Business & Investing

Customer Reviews

This is an enlightening book and has challenging and useful information for everyone. It’s a must read for teachers.

fascinating and incredibly well researched, deeply thought provoking and with lots of great stories to reinforce her positions

Gives good information on the issues of poverty vs. other classes

A thought provoking analysis of generation poverty and its implications on educational achievement. Highly recommended for educators in low SES communities.

Thank you for making college textbooks available in digital form. School is expensive.

This is a clear and insightful work on the differences in how students in different social-economic classes view the world, and how, as educators, we need to stand in the gaps and teach strategically for students, meeting them where they are.

I thought it was an interesting read that gave me some things to think about. All educators should take time to expand their knowledge on the effects of poverty.

Great book. Very insightful.

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